

**BELMONT
ACADEMY**



Reception 2023 Open Day

Better together, together achieving



School Information

- A part of the London South East Academy Trust since 1st April 2019.
- Two-form entry (two classes per year) with a Nursery provision for 26 pupils.
- Resource provision for pupils with a visual impairment and/or physical/medical need – all class-based.
- Last Ofsted, March 2018, the school was graded 'Good' with 'Outstanding' for personal development, behaviour and welfare'. (Full report available on our website).

School Information

- Home of Bexley Music Service.
- Breakfast club daily from 7:40am (led by support staff).
- After-school club daily until 6:00pm (led by external provider – Cherry Tree).
- Wide range of school based after-school clubs including French, dance, netball, football, multi-sports, gymnastics, performing arts.
- Wide range of visits and trips including Year 4 residential (two nights), Year 5 adventure away day and Year 6 residential (4 nights).

School Information – Personal Development and Welfare

- High value is placed on the social, emotional and behavioural development of pupils.
- Children's University - this year
- Importance of pupil well-being – pupil-led well-being committee, school counsellor, therapy dog
- Belmont Parliament – charity and fundraising events, wellbeing and community committee's.
- Captains, Playmakers, Parliament groups
- Bronze accreditation - UNICEF's Rights Respecting School Award.
- Arts Mark and Music Mark school

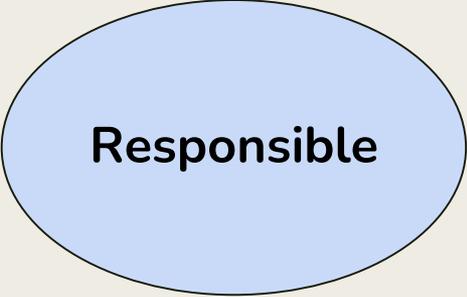
School Information – Personal Development and Welfare

- Weekly assemblies focusing on a wide range of subjects including welfare, safety, moral choice, British values.
- Weekly achievement assemblies to celebrate successes including best attendance.
- All pupils are a part of a house and receive house points. Houses are named after authors voted by the pupils
- Half-term achievement awards for pupils demonstrating school values.

School Values



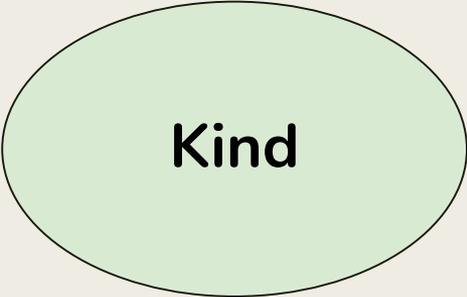
Respectful



Responsible



Resilient



Kind



Honest

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Pupil Outcomes - 2022

- End of KS2 outcomes above national and Bexley average in all areas including RWM combined for EXS and in line with national and Bexley for GDS - 2022.
- End of KS1 outcomes above national and Bexley average in all areas – 2022.
- EYFS outcomes – GLD above national and Bexley average.
- Year 1 Phonics outcomes above national and Bexley average.

SEND & Inclusion

- Virtual Resource Provision for children with Physical/medical needs including Visual Impairment.
- Work closely with external professionals and agencies e.g. Physio, OT
- Trained staff run interventions within school to meet the needs of the children.
- Pastoral Team's role within school includes providing self-development opportunities for children.

Curriculum

The curriculum at Belmont is taught in line with the expectations that are set out in the National Curriculum and Early Years Foundation Stage Curriculum.

Our aspiration for all children:

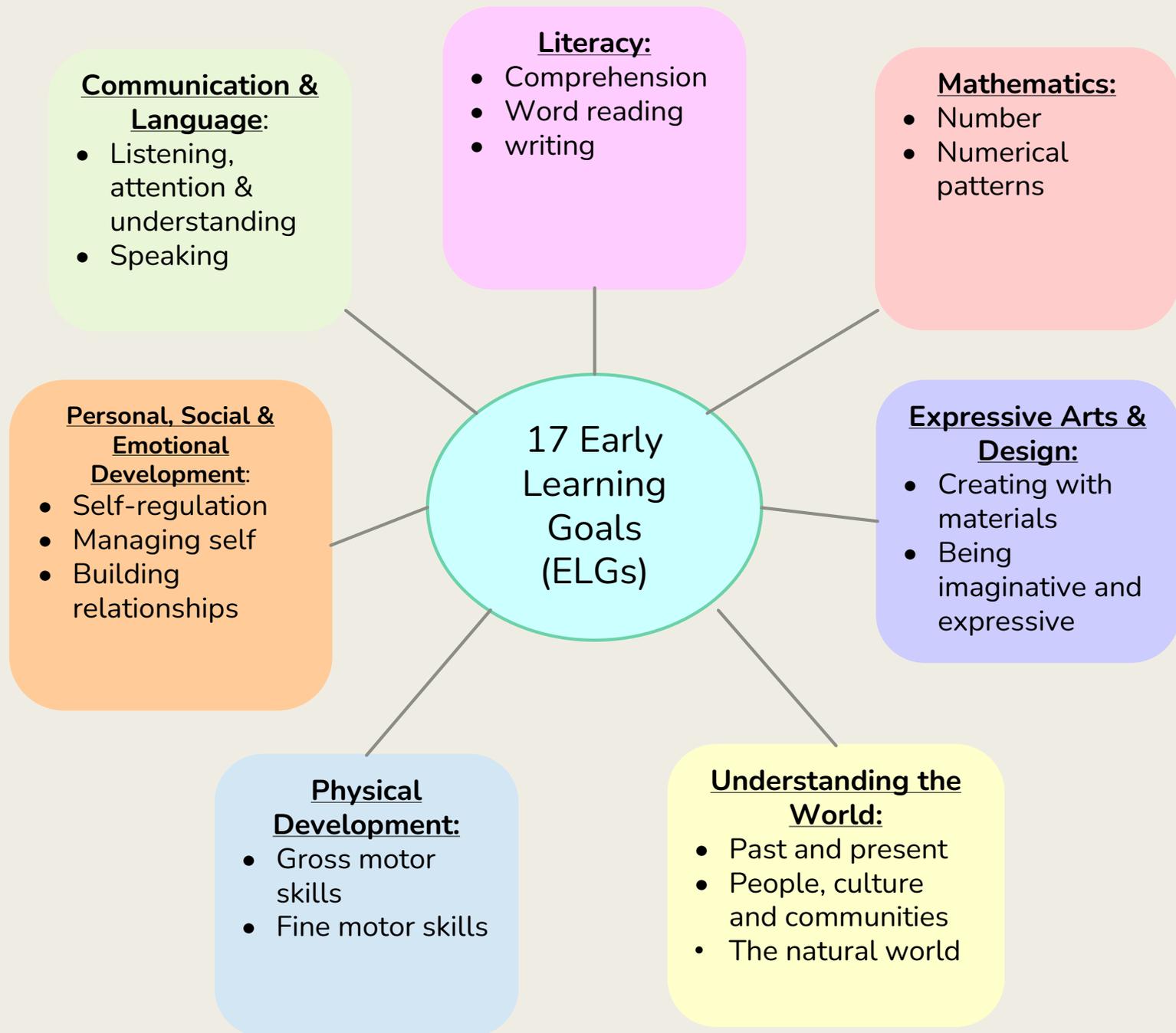
- Find success in their learning relative to their starting point
- Become kind, responsible and respectful citizens in our modern society.
- Resilient and honest learners who challenge themselves
- Ready and prepared for the next stage of their learning both academically and pastorally - have the necessary skills.
- Develop socially, emotionally and morally.
- Able to demonstrate the school values in everything they do
- Necessary cultural knowledge and experience to access the world beyond primary school.

Our website shares our curriculum intent, implementation and impact statements.



Early Years Information

- Intake of 60 pupils.
- Two classes of 30.
- Two full time staff in each class – Teacher and Teaching Support.
- EYFS Leader (also class based).
- Early Years outdoor learning area.
- Collaborative teaching approach across the early years.
- Continuous provision.
- Pupil-led learning.
- Direct teaching of phonics, writing and maths.
- 1:1 reading.
- Adult led tasks including writing and maths.



The Early Years Curriculum

Revising the Early Learning Goals so that they:

- Focus on strengthening language and vocabulary development to help close the 'word gap'
- Strengthen literacy and numeracy outcomes at the end of reception year
- Better prepare children for Key Stage 1 – by better aligning with Year 1
- Are based on the latest evidence in childhood development – and the strongest predictors of future attainment

The Early Years Curriculum

Curriculum map devised matched against the statutory educational programme of study for EYFS.

Shared on our website.

Sets out the progressive knowledge and skills pupils will develop during their time in Reception.

Topic focused to secure high engagement and enjoyment for learning.

Heavy focus on texts – stories, tales, rhymes, songs, non-fiction. to promote a love of reading, comprehension skills, models of rich language and scaffolds for writing.

Early Years Information

- Forest School sessions in our school Dell area.
- Ongoing assessments against ELG's.
- Visits and trips each term linked to learning.
- Collaborative approach with parents:
 - Parent workshops, parent/teacher meetings, open days, shared reading, secret reader, games afternoons.

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