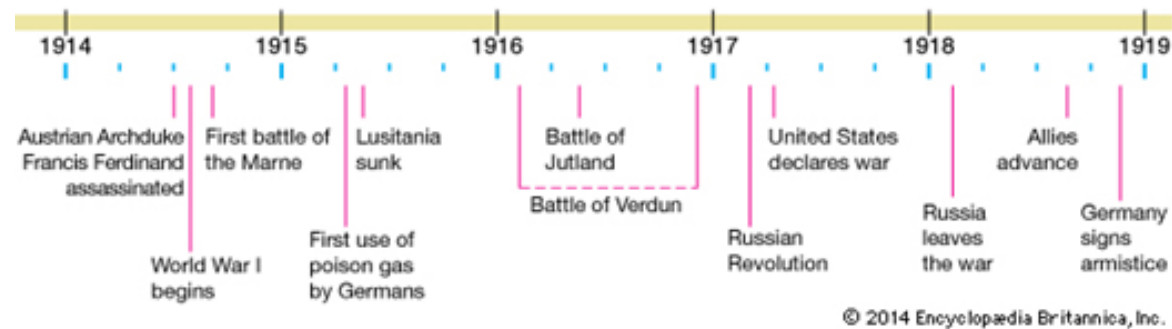


The Great War		Year 6 Autumn 2	
	Prior Knowledge	New Knowledge	Future Knowledge
<b>History</b>	Other aspects of conflict throughout History: Anglo-Saxon Invasions Viking Raids and Invasions (Y5) Roman Invasion of Britain & the Roman Army (Y4) Societal change, including the role of significant individuals from a BAME background (Y2)	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: WWI as a significant turning point in British History, including: Causes of the WWI – including militarism, alliances, nationalism and imperialism The role of women in WWI – changing roles and beginning of the suffrage movement Home front – how did life change for those in Britain? Trench Warfare – the experience of soldiers	Other aspects of conflict throughout History: The Battle of Marathon (Y6) Ideas, political power, industry and empire: Britain, 1745-1901 Challenges for Britain, Europe and the wider world 1901 to the present day, in addition to studying the Holocaust. (KS3)
<b>Art &amp; Design</b>	To use colour to express mood and feeling. (Y5) To apply colours to create tonal effect, pattern and texture. (Y4) To use a range of thin and thick or fine brushes. (Y3) Frida Kahlo Artist Study (Y4)	Georgia O'Keeffe Artist Study: To use tonal shading to increase the sense of perspective. To paint with accuracy and detail. To control and experiment particular qualities of tone, shade, hue and mood.	Use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas Use a range of techniques and media, including painting.

Key Questions	Key Individuals	Key Vocabulary
<p>Why was it named the Great War?</p> <p>What were the causes of World War One?</p> <p>What were the consequences of the conflict?</p> <p>How did roles in society change? What caused this to occur?</p> <p>Was it 'the war to end all wars'?</p>	<p><b>Kaiser Wilhelm II (1859-1941)</b> was the last German Emperor (Kaiser) and King of Prussia. His reign lasted from 15 June 1888 to 9 November 1918.</p> <p><b>David Lloyd George (1863-1945)</b> was a Welsh politician who served as Prime Minister of the United Kingdom from 1916 to 1922.</p> <p><b>Archduke Franz Ferdinand (1863-1914)</b> was the heir to the throne of Austria-Hungary. His assassination in Sarajevo is considered the most immediate cause of World War I.</p> <p><b>John McCrae (1872-1918)</b> was a Canadian poet and soldier during World War I. He is best known for writing the war memorial poem "In Flanders Fields".</p> <p><b>Walter Tull (1888-1918)</b> was an English professional footballer and British Army officer of Afro-Caribbean descent.</p>	<p><b>Central Powers</b> – the countries who worked together to fight the Allied Powers (including Germany &amp; Austro-Hungary)</p> <p><b>Allied Powers</b> – the countries who worked together to fight the Central Powers (including Britain, France &amp; Russia).</p> <p><b>Propaganda</b> – information, especially of a biased or misleading nature, used to promote a political cause or point of view.</p> <p><b>Trench</b> - a deep and narrow hole, or ditch, in the ground, that soldiers on frontlines dug to give themselves shelter from the enemy.</p> <p><b>Conscription</b> - compulsory enlistment into the armed forces.</p> <p><b>The Home Front</b> - the civilian population and activities of a nation whose armed forces are engaged in war abroad.</p>



Chief Events of World War I, 1914-18



Curriculum Leaflet

Year 6 Autumn 2

Year 6 will be exploring the topic: 'The Great War'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in history.

Maths	English	Home
<p><u>Fractions</u></p> <ul style="list-style-type: none"> <li>• Equivalent fractions and simplifying</li> <li>• Comparing and ordering fractions</li> <li>• Adding and subtracting fractions (including mixed numbers)</li> <li>• Multiplying fractions by fractions and by whole integers</li> <li>• Dividing fractions by whole numbers</li> <li>• Fractions of an amount - including finding the whole from a given fraction</li> <li>• Multi-step fraction problems - using all 4-operations</li> </ul> <p><u>Converting Units</u></p> <ul style="list-style-type: none"> <li>• Metric measures - converting and calculating with them</li> <li>• Miles and kilometres</li> <li>• Imperial measures</li> </ul> <p><u>Consolidation &amp; Revision</u></p> <p>Revision and revisiting all prior learning, in preparation for the SATs.</p>	<p><b>We will be reading:</b> <i>The Trenches</i>, Jim Eldridge.</p> <p><b>Writing focus:</b> <u>Letter</u> Use correct greeting, depending on style of letter; to be able to write formal and informal letters; write an introduction to explain why I am writing; organise writing into well structured paragraphs; construct a conclusion saying what needs to happen next; sign-off correctly; use correct level of formality; to be able to include all appropriate requirements from the year 6 curriculum for writing.</p> <p><u>Narrative</u> Effective vocabulary selected purposefully; paragraphs securely linked throughout; range of techniques to appeal to and engage the reader; secure development of characterisation, settings and atmosphere and use of dialogue to convey character and advance the action; use informal/formal language appropriately; dialogue punctuated correctly using inverted commas; full range of punctuation used effectively.</p>	<p>Parents/carers can support in the following ways:</p> <ul style="list-style-type: none"> <li>• Borrow and explore books from the library about World War I.</li> <li>• Discuss the historical background and events that led to WWI</li> <li>• Learn about the impact WWI had on life in British society.</li> <li>• Suggested visits to the Imperial War Museum and other such sites.</li> <li>• Identify any local history associated with WWI.</li> <li>• Accessing weekly home learning tasks via Google Classroom and spag.com.</li> <li>• Supporting the development of times tables skills via regular practice on Times Tables Rock Stars.</li> <li>• Reading daily at home.</li> <li>• Accessing MyMaths for weekly maths homework.</li> </ul>