

People who Changed the World

Year 2 Summer 1

	Prior Knowledge	New Knowledge	Future Knowledge
History	The lives of significant individuals in the past who have contributed to national and international achievements, such as Astronauts including Neil Armstrong, Tim Peake and Mae Jemison (Y1)	The lives of significant BAME individuals in the past who have contributed to national and international achievements, including Nelson Mandela, Rosa Parks, Mary Seacole.	The lives of significant individuals in British and World history, such as: Boudicca, Julius Caesar and Augustus (Y3) Cleopatra & Tutankhamun (Y4) Alexander the Great (Y6)
Art & Design	Pablo Picasso Artist Study: To explore the powder paint mixing procedure. To know how to outline an area to fill. Can choose an appropriate brush to suit purpose. (Y1)	Andy Warhol Artist Study: Investigate different media creating different tones (light and dark) explore in a range of media not just pencils. Know how to draw a face with simple knowledge of proportions. To select different brushes for texture and detail.	To use a range of thin and thick or fine brushes. To achieve a two-toned colour. To use colour mixing to graduate from one colour to another. (Y3)

Key Questions	Key Individuals	Key Vocabulary
<p>Why do we learn about Nelson Mandela and how has he changed history?</p> <p>Why do we learn about Rosa Parks and how has she changed history?</p> <p>Why do we learn about Mary Seacole and how has she changed history?</p> <p>Why is it important to study the history of people who have faced prejudice?</p> <p>Why do people describe Mandela, Parks & Seacole as inspirational?</p> <p>What makes Andy Warhol's style so distinctive?</p>	<p>Nelson Mandela (1918-2013) served as President of South Africa from 1994 to 1999. He was the country's first black head of state and the first elected in a fully representative democratic election. He fought against apartheid.</p> <p>Rosa Parks (1913-2005) an American activist in the civil rights movement, best known for her pivotal role in the Montgomery bus boycott.</p> <p>Mary Seacole (1805-1881) a British-Jamaican nurse who set up the "British Hotel" behind the lines during the Crimean War.</p> <p>Andy Warhol (1928-1987) an American artist, film director, and producer who was a leading figure in the visual art movement known as pop art.</p>	<p>Prejudice - A feeling of unfair dislike directed against an individual or a group because of some characteristic.</p> <p>Apartheid - A system for keeping white people and nonwhites separated in South Africa, in the 1950s until the early 1990s.</p> <p>Segregation - Keeping people apart. In many cases it is a form of discrimination because one group of people is treated unfairly.</p> <p>President - the head of government in countries with a presidential system.</p> <p>Civil Rights - The basic rights that every citizen has under the laws of the government</p> <p>Pop Art - a style of art based on simple, bold images of everyday items.</p>



Curriculum Leaflet

Year 2 Summer 1

Year 2 will be exploring the topic: 'People who changed the world'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in History and Art.

Maths	English	Home
<p>Measurement: Mass, Capacity and Temperature</p> <ul style="list-style-type: none"> • Compare mass • Measure in grams and kilograms • Use all four operations with mass • Compare volume and capacity • Measure in millilitres • Measure in litres • Four operations with volume and capacity <p>Fractions</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a lengths, shape, set of objects or quantity • Write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Measurement: Time</p> <ul style="list-style-type: none"> • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. • Know the number of minutes in an hour and the number of hours in a day. • Compare and sequence intervals of time. 	<p>We will be studying: Grandad Mandela, Zazi, Ziwelene & Zindzi Mandela</p> <p>Genres</p> <p><u>Leaflet</u></p> <ul style="list-style-type: none"> • Persuasive writing - Writing about real events • Using rhetorical questions • Using new vocabulary I have learnt <p><u>Biography</u></p> <ul style="list-style-type: none"> • Recognising features of biography writing • Researching information about others • Writing about experiences of others • Using the possessive apostrophe <p><u>Information Texts</u></p> <ul style="list-style-type: none"> • Recapping features of an information text • Researching and retrieving information to use • Planning the layout of an information text by writing down key ideas • Writing about real events linked to the lives of others • Begin to use complex sentences using when, if, as etc. • Writing in the correct tense • Rereading to check writing make sense 	<p>Families can support learning in the following ways:</p> <ul style="list-style-type: none"> • Looking at capacity, mass labels on objects around the home, compare and order them • Comparing the weight and capacity of objects found at home and around the local area e.g. which jug will hold more? How many litres in this bottle? Which is heavier/lighter? • Practice telling the time using analogue clocks • Look at non-fiction books about famous people and discuss the layout and features. What can we learn about this person? • Find out about famous people who have changed the world. • Accessing weekly home learning tasks via Google Classroom • Supporting the development of times tables skills via regular practice on Times Tables Rock Stars • Reading daily at home