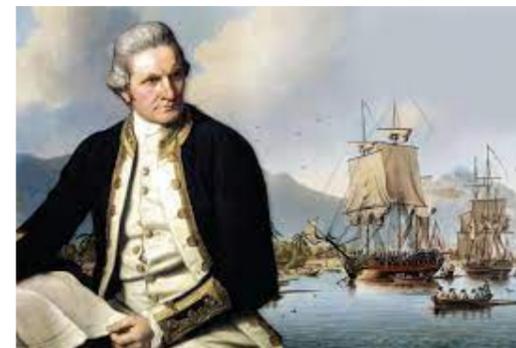


Explorers	Year 1 Spring 2
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	Prior Knowledge	New Knowledge	Future Knowledge
Geography	<p>Can identify seasonal and daily weather patterns in the United Kingdom. (Y1)</p> <p>Can start to talk about or ask questions about their environment. Can talk about things they have observed.</p> <p>Can begin to ask questions about the place they live in and start to look at what is similar and different to the places they visit.</p> <p>Can notice detailed features of objects in their environment. (EYFS)</p>	<p>Can name and locate the world's seven continents and can start to name the five oceans.</p> <p>Can name and locate the four countries of the United Kingdom.</p> <p>Can recognise similarities and differences between our local area compared to other areas of the UK.</p> <p>Can use world maps to locate continents, oceans and the UK.</p>	<p>Can name and locate the seven continents and five oceans of the World.</p> <p>Can name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Can start to understand the geographical similarities and differences by studying a small area of the UK and comparing it to a small area of a contrasting non-European country (The Rainforest).</p> <p>Can start to recognise human and physical geographical features.</p> <p>Can use world maps, atlases and globes to identify continents, oceans, the UK and other countries and oceans studied (Y2)</p>
Art & Design	<p>Henri Matisse Artist Study:</p> <p>To access and return aprons independently.</p> <p>Use and place work on a paint dryer Explore a range of brushes (large and small and other materials).</p> <p>Name basic colours.</p> <p>Give reason for colour choice.</p> <p>Experiment with colour mixing. (EYFS)</p>	<p>Pablo Picasso Artist Study:</p> <p>To explore the powder paint mixing procedure.</p> <p>To know how to outline an area to fill.</p> <p>Can choose an appropriate brush to suit purpose.</p>	<p>Andy Warhol & Henri Rousseau Artist Study:</p> <p>To understand that paint takes time to dry before adding detail.</p> <p>To name colours- matching to the environment (e.g. leaf green).</p> <p>To select different brushes for texture and detail.</p> <p>Introduce 'tints' by adding white and black to make lighter and darker.</p> <p>Use different techniques (e.g. dotting, scratching) to imitate an artist/style of art. (Y2)</p>

Key Questions	Key Individuals	Key Vocabulary
<p>What are the seven continents?</p> <p>What is a continent?</p> <p>What are the four countries of the UK?</p> <p>How is where we live the same and different to other parts of the UK?</p> <p>Why are explorers important?</p>	<p>Pablo Picasso (1881-1973) regarded as one of the most influential artists of the 20th century, he is known for the co-invention of collage and for the wide variety of artistic styles that he helped develop and explore.</p> <p>Captain James Cook (1728-1779) was a British explorer, famous for his voyages in the Pacific Ocean and to Australia, in particular.</p> <p>Sir Francis Drake (1540-1596) was a British explorer, best known for his circumnavigation of the world in a single expedition.</p>	<p>Continent - a large, solid area of land. Our Earth has seven continents.</p> <p>Ocean - a huge body of salt water. Oceans cover nearly 71% of the Earth's surface.</p> <p>The UK - an island country in the Atlantic Ocean, made of England, Scotland, Wales & Northern Ireland.</p> <p>Map - a picture or chart that shows the features of an area.</p> <p>Cubism - a style of art which aims to show all of the possible viewpoints of a person, or an object all at once.</p>



Curriculum Leaflet

Year 1, Spring 2

Year 1 will be exploring the topic: 'Explorers'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in Geography.

Maths	English	Home
<p>Maths Unit</p> <p><u>Number: Place Value (within 50)</u></p> <ul style="list-style-type: none"> • Multiples of 2, 5 and 10 included • Numbers to 50, tens and ones • Represent numbers to 50 • Comparing and ordering to 50 • Counting in 2s and 5s <p><u>Measurement: Length and Height</u></p> <ul style="list-style-type: none"> • Compare length and height • Measure length <p><u>Measurement: Weight and Volume</u></p> <ul style="list-style-type: none"> • Introduction to weight and mass • Measure mass • Compare mass • Introduction to capacity and volume • Measure capacity • Compare capacity <p><u>Consolidation</u></p> <ul style="list-style-type: none"> • Addition & Subtraction • 2D and 3D shapes • Number bonds to 20 • Addition by counting on 	<p>We will be reading: Journey, by Aaron Becker</p> <p>Writing Focus:</p> <p>Writing in role:</p> <ul style="list-style-type: none"> • First person and present tense • Using appropriate adjectives • Joining sentences using because, so and but • Capital letters for proper nouns <p>Letter Writing:</p> <ul style="list-style-type: none"> • Layout • Language • Sentence types • Question marks, commas and exclamation marks • Phonetic application • Questions with appropriate punctuation. • Capital letters for proper nouns <p>Descriptive Writing:</p> <ul style="list-style-type: none"> • Nouns and adjectives • Oral rehearsal in a group • Using the suffix 'ing' and 'ed' endings • Continue to spell CEW list correctly • Begin to self-correct and edit their own work 	<p>Families can support learning in the following ways:</p> <ul style="list-style-type: none"> • Use of Phonics Play or a similar website to revisit and practise the Phase 3, and 5 sounds, as well as the tricky words in all phases • Use Google Earth to investigate different areas of the earth • Visit the library and look at books about different parts of the UK • Daily reading • Look at and use maps, discuss the use of a key • Writing or receiving postcards/letters from family in other parts of the country/world • Practise rapid recall of number bonds number bonds to 10 and 20 • Spend time looking at a globe • Perform simple poems • Access the 'Continent Song' on YouTube • Look at artwork of Pablo Picasso • Visit the Cutty Sark in Greenwich