

People from the Past			Year 1 Autumn 2
	Prior Knowledge	New Knowledge	Future Knowledge
History	Personal changes within living memory (e.g. from baby to school). Personally significant events within living memory. (EYFS)	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements, including astronauts such as Neil Armstrong, Tim Peake and Mae Jemison	The lives of significant BAME individuals in the past who have contributed to national and international achievements: such as Nelson Mandela, Rosa Parks and Mary Seacole. (Y2)
Key Questions		Key Individuals	Key Vocabulary
What is your past, present and future? What is a memory? Why are astronauts important? Why was the Apollo 11 moon landing so important? Who was the first person to walk on the moon?		<p>Tim Peake (1972-) the first British European Space Agency astronaut, the sixth person born in the United Kingdom to go on board the International Space Station and the seventh UK-born person in space.</p> <p>Neil Armstrong (1930-2012) an American astronaut and aeronautical engineer, who was the first person to walk on the Moon</p> <p>Mae Jemison (1956-) The first African American woman in space was Mae Jemison. She lifted off in the space shuttle Endeavor on 12 September 1992.</p>	<p>Past - A time that no longer exists</p> <p>Present - Time that is existing or occurring now</p> <p>Future - Time that has yet to come</p> <p>Timeline - A representation of a period of time</p> <p>Memory - Something remembered from the past</p> <p>Astronaut - a person who is trained to travel in space</p> <p>Earth - the planet where we live; the World</p>



Curriculum Leaflet

Year 1, Autumn 2

Year 1 will be exploring the topic: 'People of the Past'. This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in History.

Maths	English	Home
<p>Maths Unit</p> <p>Number: Recap and consolidation of addition and subtraction within 10</p> <ul style="list-style-type: none"> ● Revision of 10 Frame ● Part-part-whole ● Fact families ● Number bonds with systematic methods ● Comparing number bonds ● Addition and subtraction using the symbols ● Solving simple word problems <p>Geometry: Shape</p> <ul style="list-style-type: none"> ● Recognise 2D and 3D shapes ● Create patterns with 2D and 3D shapes <p>Consolidation of place value:</p> <ul style="list-style-type: none"> ● 1 more 1 less, ● Counting forwards and backwards 0-100 ● Writing numbers as numerals and words ● Using a number line ● Constructing number equations ● Instant recall of number bonds to 10 	<p>We will be reading:</p> <p>Astro Girl by Ken Wilson-Max</p> <p>Bob the Man on the Moon by Simon Bartram</p> <p>Writing Genres:</p> <p>Narrative</p> <ul style="list-style-type: none"> ● Phonic application ● Use of correct tenses ● Orally rehearsing sentences – teacher modelled ● Story mapping ● Shared writing – Handwriting focus ● Writing a short narrative based on a story they know well <p>Letter</p> <ul style="list-style-type: none"> ● Layout – To and from ● Language ● Sentence types - statements ● Punctuation – capital letters and full stops 	<p>Families can support learning in the following ways:</p> <ul style="list-style-type: none"> ● Use of Phonics Play or a similar website to revisit and practise the Phase 3, 4 and 5 sounds and tricky words ● Looking at the moon, discussing constellations (there are several stargazing apps) ● Daily reading ● Visit to the local library ● Practise rapid recall of number bonds to 20 ● A visit to the Royal Observatory ● Learn about famous astronauts and watch clips of them in space ● Discuss the moon landing ● Continue to discuss the season changes and the daily weather, encouraging children to choose suitable clothing for the weather. ● Practise handwriting and forming all letters and numbers correctly.