



**Year 1 will be exploring the topic: 'The UK'**

**This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in Geography.**

**Maths Learning**

**Number: Place Value (within 50)**

- Multiples of 2, 5 and 10 included
- Numbers to 50, tens and ones
- Represent numbers to 50
- Comparing and ordering to 50
- Counting in 2s, Counting in 5s

**Measurement: Length and Height**

- Compare length and height
- Measure length

**Measurement: Weight and Volume**

- Introduction to weight and mass
- Measure mass
- Compare mass
- Introduction to capacity and volume
- Measure capacity
- Compare capacity

**Consolidation**

- Subtraction
- 2D and 3D shapes
- Number bonds to 20
- Add by counting on

**English Learning**

**Core Text:**

Katie Morag and the Island by Mairi Hedderwick

**Writing Genres:**

**Writing in role:**

- First person and present tense
- Appropriate adjectives
- Joining sentences using because, so and but
- Capital letters for proper nouns

**Letter Writing:**

- Layout
- Language
- Sentence types
- Question marks, commas and exclamation marks
- Phonic application
- Question with appropriate punctuation.
- Capital letters for proper nouns

**Descriptions:**

- Nouns and adjectives
- Oral rehearsal in a group
- Using suffix 'ing' and 'ed' endings
- Begin to spell CEW list correctly
- Begin to self-correct and edit their own work

**Home Learning**

Use of Phonics Play or a similar website to revisit and practise the Phase 5 sounds and tricky words.

Daily reading

Look at artwork of Pablo Picasso

Practise rapid recall of number bonds  
number bonds to 20 and doubles to 12

Look at local maps and google earth to think about the layout of the local area – Can you find your road on a map?

Look at traditional hardcopy maps and their keys





**What I already know and can do:**

*In Geography I have:*

- Looked at similarities and differences between places.
- Talk about features of their own environment
- Talk about how an environment may differ from one place to another.

*In Design Technology I can:*

- Construct with a purpose in mind using a variety of media
- Select the tools and techniques needed to assemble, shape and join materials
- Use simple tools and techniques appropriately

*In RE I have:*

- Learnt about different festivals including Sukkot, Passover and Christmas

*In PE I can:*

- Travel with skill and confidence around, over under and through balancing and climbing equipment
- Negotiates space successfully when racing and chasing with other children.

**Key Vocabulary I will learn:**

**Devolved Nations** – When the power of Government is handed over to a regional level

**Human features** – Anything in the environment that wouldn't be there without people

**Physical features** – Something in the environment that is natural and would exist without people

**Capital city** – The city that houses the government of a country  
United Kingdom, England, Northern Ireland, Scotland and Wales.

**My new learning is :**

- Name and locate the four countries of the United Kingdom, know their capital cities and recognise natural and human features of the country.
- Name and locate the world's seven continents and five oceans.
- Use simple compass directions and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Devise a simple map; and use and construct basic symbols in a key.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- To use a variety of media to plan, design and construct a product.
- To carry out a study of Pablo Picasso
- The creation story.

