



Year 1 will be exploring the topic: 'People of the Past' This unit of work will have a specific focus on developing the children's knowledge, skills and understanding in History.

Maths Learning

Number: Addition and Subtraction

Introduction of 10 Frame
Part-part-whole
Fact families
Number bonds with systematic methods
Comparing number bonds
Addition and subtraction within 10

Geometry: Shape

Recognise 2D and 3D shapes
Create patterns with 2D and 3D shapes

Number: Place Value (within 20)

Counting and writing numerals in words
Tens and ones
Comparing groups of objects

Consolidation:

1 more 1 less,
Counting forwards and backwards 0-100
Using a number line
Addition
Constructing number equations
Instant recall of number bonds

English Learning

Core Text:

- Man on the Moon (A day in the life of Bob) by Simon Bartram

Writing Genres:

Information writing

- Fact writing
- Phonic application
- Introduction of conjunctions 'and' and 'because'

Narrative

- Phonic application
- Use of correct tenses
- Orally rehearsing sentences – teacher modelled
- Story mountain application
- Story mapping – Teacher introduction
- Shared writing – Handwriting focus

Letters

- Layout – To and from
- Language
- Sentence types - statements
- Punctuation – capital letters and full stops

Phonic application – Phase 2 and 3 sounds

Home Learning

- Use of Phonics Play or a similar website to revisit and practise the Phase 2, 3 and 4 sounds and tricky words
- Looking at the moon, discussing constellations (there are several stargazing apps)
- Daily reading
- Practise rapid recall of number bonds number bonds and doubles to 10.
- Listening to and discussing simple poems.
- Virtual tours/online events at the Science Museum and Royal Observatory
- Learn about famous astronauts and watch clips of them in space
- Discuss the moon landing
- Learn about Florence Nightingale
- Balancing and walking a beam



People of the Past – Year 1 Autumn Term 2



What I already know and can do:

In History I have:

- Looked at similarities and differences
- Retold a simple past event in correct order
- Used the correct tense when talking about past events
- Developed my own narratives linked to events and ideas

In Art I have:

- Used a range of materials including paint, chalk and pencil
- Experimented with colour mixing
- Chosen the correct media for a purpose

In Design Technology I have:

- Used simple tools and techniques appropriately
- Constructed with a purpose in mind
- Experimented to create different textures

In RE I have:

- Learnt about different festivals including Diwali and Sukkot

Key Vocabulary I will learn:

Constellation	A group of stars forming a recognisable pattern that is traditionally named after its form or identified with a mythological figure.
Planet	A celestial body orbiting a star
Nebula	A cloud of gas and dust in outer space
Astronaut	A person who is trained to travel in a spacecraft
Recycling	Converting waste into reusable material
Gravity	The force that attracts a body towards the centre of the earth
Florence Nightingale	“The Lady With the Lamp,” was a British nurse, social reformer and statistician best known as the founder of modern nursing

My new learning is:

- Know about a range of events that have happened in the past.
- Be able to ask and answer questions about the past.
- Be able to use key words and phrases relating to the passing of time.
- Be able to order events and objects into a sequence.
- To use a range of materials creatively to design and create.
- Select from and use a range of tools and equipment to perform practical tasks. [for example, shaping and finishing]
- Build structures, exploring how they can be made stronger, stiffer and more stable.
- Create and debug simple programs.
 - Espresso Coding Year 1 program
- Revisit of the Nativity Story
- Outdoor PE – Team games – attacking and defending skills

