

The History of Belmont Year 3 Summer Term 1



What I already know and can do:

In Geography I can,

- Describe and understand key aspects of Human Geography including types of settlements and land use.
- Use maps, atlases, digital/computer mapping to locate countries and features covered in the UK and elsewhere.
- Understand that categories of settlement can be determined by their size.

In History I can,

- Recognise why people did things, why events happened and what happened as a result.
- Identify differences between ways of life at different times.
- Compare pictures or photos of people or events in the past.

My new learning is:

- Identify the counties and major cities in the UK using mapping skills.
- Use geographical skills to identify and compare human and physical features in cities around the UK.
- Compare current and historical maps of the local surrounding areas and say how they have changed over time.
- Create and label maps of the school site.
- Compare current and old maps of the school site and describe how these have changed over time.
- Learn about the History of the school building and its changing use over time.
- Conduct research using secondary sources such as photographs, historical maps and documents, internet archive sites.
- Compare school days in the past to school days now and identify what is the same and what is different.
- Create sketches of the school buildings.

Key Vocabulary I will learn

Archive	A collection of historical documents or records providing information about a place, institution, or group of people.
Human features	Man made things in an area.
Physical features	Things that occur naturally in an area
Sanatorium	A special type of hospital, usually in the countryside, where people can have treatment and rest, especially when getting better after a long illness
Isolation	The process or fact of isolating or being isolated
Chronological order	The order in which a series of events happened, or a list or explanation of these events in the order in which they happened.

