

**BELMONT
ACADEMY**



Reception 2021

School Information for Prospective families

Better together, together achieving

Senior Leadership Team:



Madelaine Caplin
Executive Head of the
Belmont Woodside Federation



Lucy Childs
Head of School



Thomas Lynch
Deputy Head Teacher



Kate Law
Inclusion Lead & SENCo



Tanya Knight
Leader of Pastoral Care
For the federation



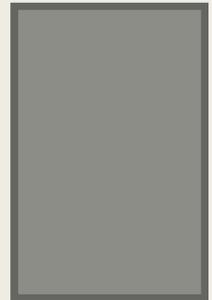
Stephanie Duff
EYFS Leader



Nicola Garlick
KS1 Phase Leader (Y1/2)



Nicola Lyon-Lee
LKS2 Phase Leader (Y3/4)



Vacancy
UKS2 Phase Leader (Y5/6)

School Information

- Belmont Academy is federated with Woodside Academy (Bexley's all through special school).
- We have been a part of the London South East Academy Trust since 1st April 2019.
- Belmont is two form entry school (two classes per year) with a morning Nursery provision for 26 pupils.
- In addition, we have 17 resource provision places for pupils with a visual impairment and/or physical/medical need. All pupils access the mainstream classroom. Our provision is not separate.
- Last Ofsted March 2018 the school was graded 'Good' with 'outstanding' for personal development, behaviour and welfare'. (Full report available on our website):
 - "Outcomes at the end of Reception are above National ...learning environments are used well to provide exciting play opportunities ...high-quality written outcomes were seen...the teaching of mathematics is good... pupils enjoy a broad and balanced curriculum".
- Our curriculum is designed to meet the needs of all pupils and we offer a broad and engaging learning experience. Our curriculum offer is mapped against the National Curriculum and supplemented by the International Primary Curriculum (IPC) which is used to teach non-core subjects.
- Our curriculum is designed to enable pupils to embed and develop knowledge and skills and supports our commitment to provide pupils with a holistic, engaging and creative learning experience.
- Each new topic begins with a 'learning launch' afternoon which enables pupils to become immersed in their learning through the use of stimulating and exciting activities and tasks.

School Information

- We collaborate with a specialist music service which is a part of the LSEEG (London South East Education Group) and this is offered to pupils from Year 3 to Year 6. We also collaborate with JMF All Stars (sports service) for pupils from Year 1 to Year 6.
- We offer a breakfast club provision which runs daily from 7:40am (led by support staff) based here at Belmont.
- Our after school provision runs daily until 6:00pm (led by external provider – Cherry Tree) and this is based here at Belmont.
- We value the importance of developing the whole child and offer a wide range of school based after school clubs including French, cookery, arts and crafts, football with Welling Utd, multi-sports, gymnastics, performing arts.*
- Pupils learning experiences are complemented by educational visits which take place in every year group across the school year and include a Year 4 residential (two nights), Year 5 adventure away day and Year 6 residential (4 nights).*

** Please note that school trips and visits including residential have been suspended for autumn 2020 as a result of the ongoing COVID-19 pandemic. We hope to review our offer and recommence educational visits from spring 2021.*

School Information – School Values:

- A value is a principle that guides our thinking and our behaviour.
- At Belmont Academy, every individual is valued for who they are and what they contribute to the school.
- Values are intended to support the personal, social and spiritual development of every pupil throughout school.
- Staff, parents, pupils and visitors are involved in promoting our values and they have been selected as being important within our school community and throughout life.
- Our aim at Belmont is that our values will:
 - Improve behaviour, conduct and self confidence
 - Develop pupils understanding of what values are and why they are important in life
 - Promote our values to pupils in every aspect of school life
 - Model our values in the way in which staff and adults interact with each other and pupils
 - Display our values to share with all
 - Encourage parents to support and promote our values outside of school
 - Raise standards by promoting a school ethos that is underpinned by our core values supporting the development of the whole child
 - Link our values to the fundamental British Values
 - Link our values to UNICEF's Conventions of the Rights of the Child as part of our Rights Respecting School Award

School Information – School Values:

Our School Values:

Respect

Resilience

Responsibility

Kindness

Honesty

Better together, together achieving



We are a bronze Rights Respecting School

School Information – Personal Development and Welfare

- Our school values are embedded in teaching and learning.
- We value highly the importance of a child's social, emotional and behavioural development.
- We implement the new Health and Relationships curriculum.
- Place high importance on the wellbeing of our pupils and have our own pupil led wellbeing committee.
- Families have access to a qualified counsellor who works across the federation – our Pastoral Care Leader.
- We continue to value and seek wider learning opportunities for our pupils and have links with Heathfield Residential Care Home, Erith Town FC.
- Our pupils form our own Belmont Parliament and focus on improving the school and planning charity and fundraising events.
- Many of our pupils hold key roles within school including Monitors, play leaders and house captains.

School Information – Personal Development and Welfare

- Senior leaders host weekly assemblies focusing on a wide range of subjects including welfare, safety, moral choice, British values (assemblies are not currently held collectively and are currently live streamed to each class as a result of the pandemic).
- Weekly achievement assemblies to celebrate successes out of school for our pupils and to celebrate good attendance.
- All pupils are a part of a house and receive house points.
- Half term achievement awards are presented to pupils who have demonstrated the school values.

Pupil Outcomes

- Suspension of all statutory testing in 2020. No data available for end of EYFS, KS1 or KS2 or Phonics Screening Check and Year 4 Multiplication check outcomes as a result of this.
- End of KS2 outcomes above national and Bexley average in all areas including RWM combined for EXS and in line with national and Bexley for GDS - 2019.
- End of KS1 outcomes above national and Bexley average in all areas - 2019.
- EYFS outcomes - GLD above national and Bexley average (81.7% in 2019).
- Year 1 Phonics outcomes above national and Bexley average (93% 2018 and 2019).
- Data and performance tables available on our website.

Early Years Information

- Annual intake of 60 pupils.
- Two classes of 30.
- Two full time staff in each class – Teacher and Teaching Support.
- EYFS Leader (also class based).
- Early Years outdoor learning environment.
- Collaborative teaching approach across the early years.
- Continuous provision offered to pupils to promote independent learning.
- Pupil led learning against the Early Learning Goals.
- Daily direct teaching of phonics, writing and maths.
- 1:1 reading with an adult regularly across the week and reading books, phonic sounds and word cards sent home
- Adult led tasks including writing and maths.
- Play through learning approach where pupils are able to free flow across the provision self selecting tasks supplemented by adult directed tasks on a 1:1 and small group basis.

Early Years Information

- Forest School sessions in our school Dell area.
- On going assessments against ELG's made by all staff.
- Use of Tapestry assessment system which is an online platform that can be shared with parents enabling you to receive up to date information regarding your child's learning and progress.
- Visits and trips each term linked to learning.
- Collaborative approach with parents:
 - Parent workshops, parent/teacher meetings, open days, shared reading, secret reader, games afternoons.

Early Years Information

- All children in Reception, Year 1 and Year 2 are eligible for universal free school meal.
- Harrisons are our meal providers.
- Provide high quality and nutritious meals for your children.
- The EYFS staff will help the children get use to the lunchtime routine in the first two weeks.
- Home visits carried out in June/July.
- Staggered start for Reception children for the first two weeks in September.

What next?

- We recognise that the parents of children starting school in 2021 will not be able to view schools in the usual way. We would direct you to also review our school prospectus, virtual tour video and video including introductions by SLT all available on our website.
- Our school office will be able to provide you with any further information you may require.
- Applications for a primary school place must be made via Bexley admissions by 15th January 2021:

<https://www.bexley.gov.uk/services/schools-and-education/primary-schools/starting-primary-school>