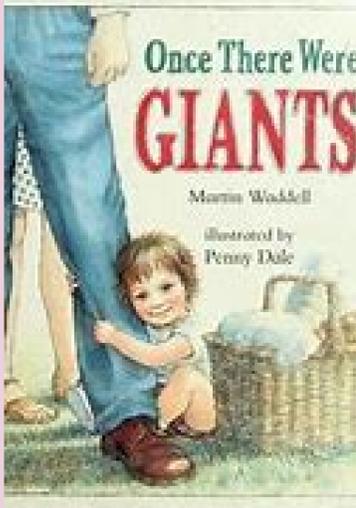
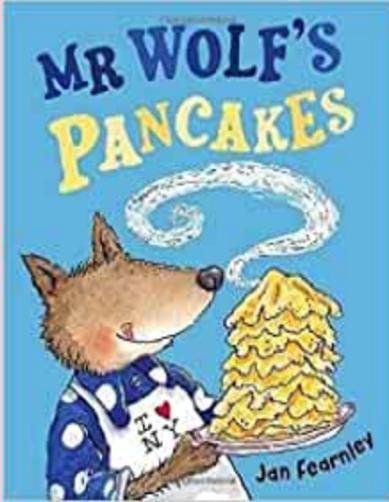


Plants and Growth		Reception Spring 2
<p>PSED (Personal, Social, Emotional Development)</p> <p>Thinking about friendships and what makes a good friend. Exploring how to keep ourselves healthy e.g. diet, oral health, hand washing, exercise, etc. Learning strategies for staying calm and regulating their own feelings and frustrations. Learning the importance of taking turns in play, waiting politely, tidying up and looking after our resources and learning environment.</p>	<p>Communication & Language</p> <p>Asking and answering how and why questions. Describe events in detail using time connectives e.g; first, next, then, later, finally. Sustained focus when listening to longer stories. Asking questions to find out more and to check comprehension. Describing events in increasing detail. Using talk to help work out problems and organise thinking. Explaining how things work and why they might happen. Learning a range of rhymes, poems and songs.</p>	<p>Physical Development</p> <p>Dance Theme: 'Nursery Rhymes' The children will be: Exploring different movements using different parts of the body. Creating their own movement ideas relating to specific words. Exploring larger scale travelling movements, responding to words or music. Responding to words and music using their bodies. Exploring character movements with a partner. Handle tools, objects, construction and malleable materials with increasing control. Forming recognisable letters.</p>
<p>Literacy</p> <p>Phonics Phase 2 Phonics; s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss Reading and writing phase 2 tricky words: the, to, no, go, l Writing cvc words independently e.g; cat, man, bed Phase 3 phonics; j, v, w, x, y, z, zz, qu. Consonant digraphs; ch, sh, th, ng, nk vowel digraphs oa, oo, oo, ar, or, ur, ow, oi ear, air, ure, er. Reading and writing short captions. Reading and writing phase 3 tricky words: he, she, we, me, be, was, you, they, all, are, my, her. Using capital letters, finger spaces and full stops. Writing instructions. Writing a bean diary. Reading and reciting poetry, alliteration and rhyme. Writing instructions on how to make pancakes. Reading our Top 10 texts. Pencil grip - establishing correct pencil grip and letter formation.</p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Maths</p> <p>Building 9 & 10 Representing and sorting 9 and 10 numerals Composition of 9 and 10 Comparing numbers within 10 Number bonds to 10 3D shape Pattern Correct number formation</p> <p>Length and height Time</p>
<p>Understanding the World</p> <p>Drawing on knowledge from fiction and non-fiction books. Explore the natural environment around them, understanding processes and change. Growing and observing plants from a seed. Looking at how we have changed since being babies. Learning the importance of looking after ourselves, staying healthy and oral health.</p>	<p>The Reception Top 10 - 10 Books to Share with your Child</p> <ol style="list-style-type: none"> 1. We're Going on a Bear Hunt, Michael Rosen 2. Owl Babies, Martin Waddell 3. So Much - Trish Cooke 4. Peace at Last, Jilly Murphy 5. Handa's Surprise, Eileen Brown 6. Rosie's Walk, Pat Hutchins 7. Duck in the Truck, Jez Alborough 8. Mr Gumpy's Outing, John Burningham 9. The Gruffalo, Julia Donaldson 10. Ada Twist, Scientist, Andrea Beaty 	<p>Expressive Arts & Design</p> <p>Encourage children to create their own music. Making observations and drawing pictures of plants. Creating using different materials.</p>