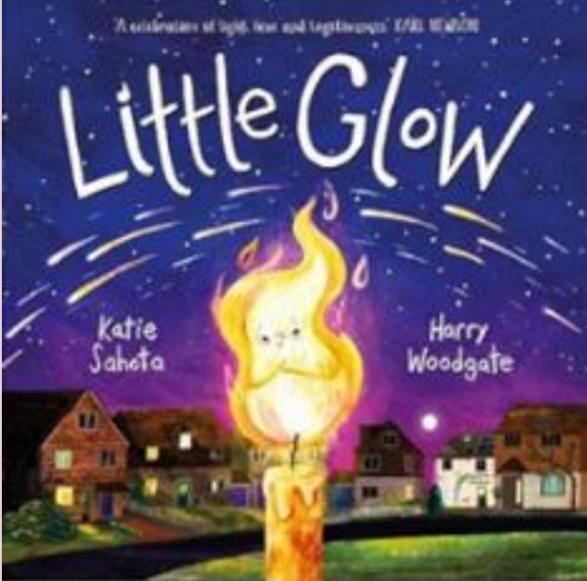


**Light and Dark (including Celebrations)**

**Reception Autumn 2**

<p><b>PSED (Personal, Social, Emotional Development)</b></p> <p>Identifying and learning how to deal with different emotions.          Developing relationships with their peers and adults.          Learning to concentrate on activities for short periods of time.          Following simple instructions</p>	<p><b>Communication &amp; Language</b></p> <p>Developing vocabulary through a range of fiction and non-fiction texts.          Developing communication skills talking about how we celebrate different festivals.          Taking part in discussions.          Using talk partners to share and listen to each other's ideas.</p>	<p><b>Physical Development</b></p> <p>Further develop the skills needed for everyday success; lining up, queuing, using a knife and fork during mealtimes.          Develop and refine a range of ball skills including throwing, catching.          Strengthening Fine motor skills - Threading, cutting, weaving, playdough.          Developing muscle tone to put pencil pressure on paper.</p>
<p><b>Literacy</b></p> <p>Phase 2 phonics ( ff, l, ll, ss, j, v, w, x, y, z, zz, q, u).          Words with -s added at the end (hats, sits)          (sh, th, ng, nk)          Words ending in s (z) his and with -s /z/ added at the end (bags)          Segmenting and blending words.          Reading and writing phase 2 tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.          Learning new vocabulary through stories and songs including traditional tales.          Reading and reciting poetry, alliteration and rhyme.          Using story maps to retell stories.          Sequencing familiar stories through the use of pictures          Reading and writing short captions.          Name writing and letter formation.          Pencil grip - establishing correct pencil grip and letter formation.</p>		<p><b>Maths</b></p> <p>Find 1, 2 and 3          Subitise 1, 2 and 3          Represent 1, 2 and 3          1 more and 1 less          Composition of 1, 2 and 3</p> <p>Identify and name circles and triangles          Compare circles and triangles          Researching shapes in the environment and describing position and direction</p> <p>Find 4 and 5, subitise 4 and 5, represent 4 and 5          Finding 1 more and 1 less          Composition of 4 and 5          Identify and name shapes with 4 sides</p> <p>Combine shapes with 4 sides and looking for shapes in the environment          Time- My day and night</p>
<p><b>Understanding the World</b></p> <p>Learning about keeping safe and healthy during the winter time.          Learning about how people celebrate festivals using light- Diwali, Hanukkah and Christmas.          Investigating what is beyond Earth- space, the sun, the moon and planets          Looking at and exploring simple maps- linked to Fire Station visit          Exploring the world around us, looking at and learning about seasonal changes.          Research Illustrator Raymond Briggs.          Finding out about Diwali, Hanukkah and Christmas and how they are celebrated.</p>	<p><b>The Reception Top 10 - 10 Books to Share with your Child</b></p> <ol style="list-style-type: none"> <li>1. We're Going on a Bear Hunt, Michael Rosen</li> <li>2. Owl Babies, Martin Waddell</li> <li>3. So Much - Trish Cooke</li> <li>4. Peace at Last, Jilly Murphy</li> <li>5. Handa's Surprise, Eileen Brown</li> <li>6. Rosie's Walk, Pat Hutchins</li> <li>7. Duck in the Truck, Jez Alborough</li> <li>8. Mr Gumpy's Outing, John Burningham</li> <li>9. The Gruffalo, Julia Donaldson</li> <li>10. Ada Twist, Scientist, Andrea Beaty</li> </ol>	<p><b>Expressive Arts &amp; Design</b></p> <p>Re-create Illustrator Raymond Briggs illustrations.          Using clay to create Diwali craft          Using props, puppets &amp; story bags will encourage children to retell, invent and adapt stories.          Listen to music and make their own dances in response.          Experimenting with different tools to create artwork.</p>