Class Teacher
Person Specification

Please ensure you address these within your application form	**Shortlisting**
Qualifications	
• DFE Qualified Teacher Status	Essential
• Evidence of continuing and recent professional development relevant to the post.	Desirable
Experience	
• Strong classroom organisation and management.	Essential
• Good understanding of the national curriculum	Essential
• Experience of monitoring, tracking and being accountable for the progress and achievement of pupils.	Essential
Knowledge and Skills	
• Understanding of equality of opportunity issues and how they can be effectively addressed in schools.	Essential
• The knowledge and understanding of current theory, pedagogy and best practice in learning and teaching, particularly as this relates to high achievement and attainment.	Essential
• Understanding of a diverse range of teaching and learning styles and techniques to meet the needs of all learners including pupils with SEND.	Essential
• Good understanding of the importance of culture and ethos and how this affects morale, high expectations and high standards.	Essential
• Good understanding of effective procedures for managing and promoting positive behaviour among pupils	Essential
• Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.	Essential
• Clear understanding of data analysis and the important impact this can have on achievement and attainment.	Essential
• Excellent interpersonal skills	Essential
• Excellent oral/written communication skills	Essential
Characteristics and Competencies	
• Ability to promote the school aims and values positively.	Essential
• Ability to develop good personal relationships within a team; making an effective contribution high morale.	Essential
• Ability to establish and develop close relationships with parents, governors and the community.	Essential
• Ability to communicate effectively (both orally and in writing) to a variety of audiences.	Essential
• Ability to create a happy, challenging and stimulating learning environment.	Essential
• Boundless enthusiasm, determination and drive to inspire others to achieve high standards.	Essential
• An appetite and stamina for challenge.	Essential
• A solution-focussed mind-set and determined approach to raise standards using initiative and independence.	Essential
• A personable nature to build effective relationships with parents and all members of the school community.	Essential
• A lively, creative and good-humoured approach to all aspects of teaching, management and leadership.	Essential
• Ability and keenness to promote the school's positive culture and ethos.	Essential
• Ability to inspire confidence in pupils and colleagues.	Essential
• Ability to use ICT as a management and communication tool	Essential
Other requirements	
• To be organised and structured to prioritise tasks and meet deadlines.	Essential
• To be approachable, flexible, friendly and calm.	Essential
• To adopt a positive, enthusiastic and empathic approach	Essential
• Ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary	Essential
• Ability to choose the right kind of vocabulary for the situation in hand and ensure high levels of professionalism are maintained at all times.	Essential