

## Belmont Academy SDP Summary 2021-2022

<b>Quality of Education</b>		<p><b>Intent:</b> effective teacher practice and pedagogy fosters successful and engaged learners who access a creative and rich topic based curriculum that builds in opportunities to review and build on knowledge, skill and understanding.</p>	<p>The curriculum is consistently and effectively delivered to a high standard across all subjects as outlined on the curriculum maps.</p>	<p>Pupils have opportunities to review and embed prior learning as a platform for securing new knowledge and skills.</p>	<p>Teachers are able to accurately assess the progress of pupils and this is supported through internal and external moderation opportunities.</p>	<p>In the moment feedback continues to address misconceptions as they arise and ensure a progression of learning and challenge for all.</p>
<b>Pupil Outcomes</b>		<p><b>Intent:</b> high aspirations for all pupils secures good levels of progress with pupil attainment at the end of 2022 remaining in line with previous attainment levels and the gap between pupil groups narrows.</p>	<p>Writing attainment continues to improve as a result of continued professional development and the use of quality core texts.</p>	<p>Pupils with a SEND and/or EHCP make good or better progress from their starting point with a reduction in the attainment gap in core areas.</p>	<p>Learning outcomes in topic books demonstrate progressive knowledge and skill across a range of engaging subject content.</p>	<p>Teacher practice and pedagogy is effective in fostering an ethos of 'challenge for all' securing good progress and achievement.</p>
<b>Personal Development</b>		<p><b>Intent:</b> to sustain a climate of inclusion that values and promotes equality for all supporting wellbeing and enabling pupils to become resilient, positive contributors to society and well-rounded citizens.</p>	<p>The curriculum provides opportunities to enrich learning experiences through educational trips, visits and residential accessed by all.</p>	<p>Pupil voice is strengthened through pupil Parliament and committees that provide opportunities for pupils to further develop.</p>	<p>The school values and British values are embedded and reflected within the curriculum enhancing pupils' wider personal development.</p>	
<b>Behaviour and Attitudes</b>		<p><b>Intent:</b> to sustain a calm and purposeful learning environment that promotes positive behaviour and attitudes to learning that nurtures respectful relationships where pupils feel safe and supported.</p>	<p>Behaviour remains a strength across all areas of the school as a result of the consistent implementation of the behaviour policy.</p>	<p>Pupils are active contributors to their learning and demonstrate positive attitudes and high levels of engagement.</p>		
<b>Early Years Provision</b>		<p><b>Intent:</b> to ensure that the EY curriculum fosters a love of learning enabling pupils to make progress from their starting point and attain a good level of development and a readiness for the next stage of learning.</p>	<p>The new EY Framework is implemented within a curriculum that is progressive and engaging promoting high aspirations for all learners.</p>	<p>Planning and assessment drive the curriculum and are centred on the principles of child development securing high GLD (good levels of development).</p>	<p>Forest School operates consistently promoting high levels of pupil engagement and confidence evidenced through pupil progress.</p>	
<b>Leadership &amp; Management</b>		<p><b>Intent:</b> to secure an effective, strong and collaborative leadership at all levels that drives forward change and improvement impacting on pupils' achievement and outcomes.</p>	<p>Leadership is distributed at all levels securing a climate of support and opportunity for continued professional development.</p>	<p>The subject knowledge and skillset of middle leaders including subject leads is developed through effective CPD and mentoring.</p>		

**"Better together, together achieving"**

**Respectful ~ Resilient ~ Responsible ~ Kind ~ Honest**