



Year 2 will be exploring the topic: ‘The Great Fire of London’. This unit of work will have a specific focus on developing the children’s knowledge, skills and understanding in History.

Maths Learning

Number: Addition and Subtraction

- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction

Measurement: Money

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.

Revisit and consolidation: Addition and subtraction methods

English Learning

In English we will be reading “The bakers boy and the great fire of London”

Diary Writing

- Using a text to learn about a character
- Recognising features of a diary entry applying time linking words, describing the setting and layout
- Writing narratives about real experiences and those of others
- Writing in the first person using I, me, my, we.
- Using expanded noun phrases to describe and specify

Information Texts

- Recognising features of an information text
- Researching and retrieving information to use
- Writing key facts linked to real events
- Rereading to check their writing make sense
- Create a leaflet of information.

Home Learning

Parents can support in the following ways:

- Read at home regularly
- Practise handwriting and spelling commonly used words in a sentence.
- Finding out about the history of our local area.
- Write a diary at home
- Look at how we use money and identify coin and note values.
- Use money to create totals e.g. when shopping.
- Practicing times tables using TT rockstars.
- Look at information texts and how they are laid out compared to a story.
- Use information texts to find out information about a topic of interest.
- Look at maps of London and identify e.g. features e.g. roads.



What I already know and can do:

In Geography I have:

- Looked at google earth and examined maps of the UK.
- Named and located the continents and oceans of the world.
- Studied the 4 countries of the UK.
- Looked at human and geographical features of UK and India.
- Used simple compass directions to locate countries/cities within the UK.

In History I have:

- Explored significant people from the past (Neil Armstrong & Mother Teresa)
- Compared our lives and those of who have lived in the past.
- Sorted and categorized historical people into groups e.g. scientists, nurses, kings etc...

In Art I have:

- Used different media to create a rainforest collage
- Sketched a famous building in India.

Key Vocabulary I will learn:

pudding lane	This was where the fire began
silhouette	A shape or outline of an object
timeline	list of events in order
aerial photo	photos taken from above
chronological	arrangement of events in order
history	things that occurred in the past

My new learning is:

- Finding out about the Great Fire of London and why it happened.
- Learning about the effects of the fire and how London changed as a result.
- Creating a timeline of events of the fire.
- Comparing life in London from the past to today.
- Finding out about Samuel Pepys and his recount of the fire compared to another's.
- Look at pictures from the Great Fire of London and photos / artefacts and discuss reliability of the source.
- To use aerial photos of London to find famous landmarks and features.
- Drawing simple maps of London using symbols in a key.
- Creating a silhouette of London from the past.
- Mixing colours to create a fire effect.

