



Belmont Primary School

Accessibility Plan

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To be ratified by Governing Body

Accessibility Policy Statement

The Governors of Belmont Primary School are aware of their moral and legal duty under the Disability Discrimination Act to improve access to education and educational achievement for children with disabilities. The school has considered access to the curriculum, improvements to the physical environment and improvements to communication. The school has developed an action plan to address these three areas; curriculum, physical environment and communication. The school is mindful of its role both as an employer and as part of the wider community and so will aim to improve accessibility not only for pupils but also for staff and visitors with disabilities. This plan will be reviewed annually.

Belmont Accessibility Action Plan

1 Access to the Curriculum

Belmont Primary School is a mainstream school with a resource provision for pupils with visual impairment and physical/medical needs. The curriculum is continually being reviewed to take account of the needs of the pupils both individually and collectively. The Inclusion action plan for increasing access to the curriculum for pupils with disabilities is linked to the School Development Plan.

2 Access to Communication

A number of actions are being taken to improve communication for both pupils and their parents. See following accessibility action plan.

3 Access to the Physical Environment

The school is located in a number of buildings of varying ages but is fully accessible. We are, however, constantly striving to improve access for different groups of users. The action plan considers three types of disability: visual, hearing and mobility impairment and three timescales; short, medium and long term. These are described in the following accessibility action plan.

3A Mobility Impairment

Belmont Primary School is fully accessible to wheelchair users. School is built over 4 single-storey buildings located on flat ground. There are wheelchair ramps leading to entrances and the car park has priority disabled parking. There are automatic fire doors to support those who are visually impaired.

3B Visual Impairment

These focus on the maintenance of markings, lighting and signage, particularly the extension of braille signage for navigating the sites.

3C Hearing Impairment

The focus will be in the long term to develop an external sound system through the whole site but in the short term address the difficult acoustics in the dining hall.

School Accessibility Action Plan

Area to address	Timescale Short – within 1 year Medium – 2-3 years Long – 4 years+	action	By whom
Access to Written Communication			
Communication with pupils	Short	Introduction of PECs – symbols	Inclusion Team
Communication with parents	Short	Use of school website to provide all forms of written communication electronically	Admin Team
Communication with parents	Short	Parents with visual impairment to be identified and written communications prepared in large font if required.	All teachers – identify any parents Admin – add field in SIMS Office staff – prepare docs in large font
ICT for pupils	As needed	Accessible inputting and outputting devices will be considered and made available if pupil needs require e.g. large keyboards, joysticks, large screen images	SENCo
Communication with wider community	Medium	Use of website for information about the school to be available on publicly accessible area of website	Office Manager
Access to the Physical Environment - Mobility Impairment			
Accessibility to buildings for wheelchair users	Medium	SBM to source funding to install external electronic doors so wheelchair users can freely move	SBM

		between the different school buildings	
Access to the Physical Environment - Visual Impairment			
Wider community	Short	Install better signage, including Braille for direct users around site	SBM / Premises Manager
Whole site	As needed	Extend high contrast painting to differentiate door, floors etc.	Premises Manager
Access to the Physical Environment - Hearing Impairment			
Pupils/ Staff	Long	Secure funding to introduced flashing light fire alarm in addition to fire bells.	SBM
Pupils	Long	Extend external sound system through whole site.	SBM / Premises Manager

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