

**Addendum to the Feedback Policy in light of the proposed phased reopening of primary schools from June 1st 2020**

The below information is in addition to the current feedback policy of Belmont Academy and is written in response to the proposed phased reopening of primary schools from June 1<sup>st</sup> 2020.

Belmont's Feedback Policy is underpinned by the principle of providing feedback at the point of learning.

In light of current circumstances, this will remain the primary manner in which feedback can be and is provided.

When providing feedback, no written teacher comments will be recorded in work books or on any work produced by the child.

All feedback will be verbal to ensure social distancing is maintained as much as possible.

There are many ways in which this will be possible, whilst maintaining an appropriate social distance. These may include:

- Use of mini-whiteboards
- Reading out of answers
- Discussions in class
- Children reading work aloud
- Questioning
- Plenaries

(This list is an example, and is not exhaustive).

Adults will not touch student's workbooks. If they are required to, they must wash their hands before and after handling each respective student's work.

If an adult wish to view children's work, student's will be asked to leave their book open on the correct page, on their desk or to leave the work clearly visible on their individual desk. The adult will then move around the room, during a time when the children are not in the room, making notes, where deemed necessary.