

Addendum to the Behaviour Policy in light of the proposed phased reopening of primary schools from June 1st 2020

The below information is in addition to the current behaviour policy of Belmont Academy and is written in response to the proposed phased reopening of primary schools from June 1st 2020:

Expectations & Routines

In order to promote and ensure the safety of all students and staff, students are expected to:

- follow any altered routines for arrival or departure;
- follow school instructions on hygiene, such as handwashing and sanitising;
- follow instructions on who pupils can socialise with at school;
- move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing);
- promote good respiratory hygiene ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands, as much as possible for the individual;
- tell an adult if they are feeling unwell;
- follow the rules about sharing any equipment or other items;
- follow the guidelines around where children may or may not play during breaks and lunches.

Rewards & Sanctions

To ensure that no cross-contamination occurs, the physical use of the behaviour ladder will be suspended however the language of it will be used and referred to in order to promote the positive behaviour expected of a student at Belmont.

Positive praise and encouragement should be given when students follow the above expectations and routines, alongside those normally expected of a student at Belmont.

House points will be still used as a reward, however, adults will add house points electronically using an online system called Class Dojo. This means that students are still able to earn house points, however, how they are recorded has changed.

If a child gains a set amount of dojo/house points in a set amount of time, they will receive a Head's Postcard. The rewarding of postcards will be sent electronically.

If a child is not following the expectation above, or those expected of a student at Belmont, they will be verbally warned by an adult (stage 1).

If they continue to act in this way, or they behave in a way expressed in our behaviour hierarchy, they will be required to miss time from their break or lunch (stage 2). If possible, they will be required to stay at their desk in their class space for this time, with an adult that is normally in this class space. If their behaviour is more serious, it may result in the student missing part or all of their lunchtime. This will be spent outside the Head's office (stage 3)

Due to staffing levels and the importance of social distancing (where possible in school), no internal exclusions will be given. If a student behaves in a way that would usually result in an internal exclusion, this will automatically result in an external exclusion (stage 4).

If a student intentionally coughs or spits at or towards any other person, adult or child, this will automatically result in a fixed-term exclusion (stage 4).

If a student behaves in a physical manner towards an adult, or their behaviour risks breaking social distancing guidelines, this will result in a fixed term exclusion (stage 4).